

Athletic Training Education Program

The mission of the undergraduate Athletic Training Education Program (ATEP) at Troy University is to provide quality didactic and clinical experiences to entry-level athletic training students through the development and utilization of interactive instructional methods and exposure to a variety of clinical education experiences and allied health professionals.

In 1989, funding for the preliminary development of an ATEP at Troy University was obtained through Alabama Sports Medicine and in-kind gifts. The Athletic Training Education Pro-

5. Because of the costs of the Athletic Training Education Program, students are responsible for essential items of personal equipment, uniforms, Hepatitis B Vaccine Series, a titer review, liability insurance cost, and travel.
6. Each student accepted into the Athletic Training Education Program must submit a letter stating that he/she accepts the invitation and responsibility connected with the Athletic Training Education Program.

Academic Probation Policy

Students must meet the following minimum standards for scholarships:

- maintain a cumulative grade point average of 3.0 on all work attempted
- maintain a cumulative grade point average of 3.0 on all work attempted in the program core curriculum
- earn a grade no lower than C in all program courses

Probation

Once the student's cumulative GPA has fallen below 3.0 in the program core curriculum, the ATEP Director will place this student on academic probation. Access to clinical experiences will be denied. As a result of lack of clinical access, the student will be required to choose one of two options: (1) sit out the academic sequence for one academic year or (2) leave the ATEP. If the student does not improve his/her cumulative GPA to a 3.0 in the program core curriculum during the probationary period, he/she will be released from the ATEP.

Athletic Training Education Program Technical Standards for Admissions.

The Athletic Training Educational Program at Troy University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Athletic Training Educational Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the NATABOC certification exam.

Candidates for selection to the Athletic Training Educational Program must demonstrate the following:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function and coordination to perform appropriate physi-

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AT 3302	(1)	Clinical Experiences in Athletic Training
AT 3360	(2)	Principles of Drug Therapy for Athletic Trainers
AT 3395	(3)	Care and Prevention of Athletic Injuries and Illnesses
AT L395	(1)	Care and Prevention of Athletic Injuries and Illnesses Clinical Experiences
AT 3396	(3)	Evaluation of Athletic Injuries and Illnesses I
AT L396	(1)	Evaluation of Athletic Injuries and Illnesses I Clinical Experiences
AT 3397	(3)	Evaluation of Athletic Injuries and Illnesses II
AT L397	(1)	Evaluation of Athletic Injuries and Illnesses II Clinical Experiences
AT 4401	(2)	Clinical Experiences in Athletic Training
AT 4402	(12)	Athletic Training Field Experience
AT 4447	(2)	Therapeutic Modalities
AT 4448	(2)	Therapeutic Exercises
BIO 3347	(3)	Anatomy and Physiology I
BIO 3348	(3)	Anatomy and Physiology II
BIO L347	(1)	Anatomy and Physiology I Lab
BIO L348	(1)	Anatomy and Physiology II Lab
CHM 1142	(3)	General Chemistry I
CHM L142	(1)	General Chemistry I Lab
KHP 2202	(2)	First Aid and Safety and CPRO
KHP 2240	(3)	Personal and Community Health
KHP 3352	(3)	Kinesiology
KHP 3391	(3)	Testing and Statistical Interpretation
KHP 4443	(3)	Administration of Sport, Recreation and Athletic Training

Select a four hour course/lab combination from the following:

- CHM 1142 (3) General Chemistry I, or placement
- CHM L142 (1) General Chemistry I Lab, or placement
- PHY 2252 (3) General Physics I
- PHY L252 (1) General Physics I Lab
- SCI 2233 (3) Physical Science
- SCI L233 (1) Physical Science Lab

Area V

- KHP 2201 (2) Camping and Outdoor Recreation
- KHP 2202 (2) First Aid and Safety and CPRO
- KHP 2240 (3) Personal and Community Health
- KHP 2251 (2) Foundations of Physical Education/SFM
- KHP 3360 (3) Physiological Principles of Body Systems
- IS 2241 (3) Computer Concepts and Apps.
- TROY 1101 (1) University Orientation

Select 2 hours of physical activity courses.

Requirements for the program

- KHP 2252 (3) Methods of Teaching Dance
- KHP 3330 (2) Physical Skills Proficiency I
- KHP 3331 (2) Physical Skills Proficiency II
- KHP 3350 (3) Psychology of Wellness
- KHP 3352 (3) Kinesiology
- KHP 3361 (3) Integrating HPER into the Curriculum
- KHP 3395 (2) Care and Prevention of Athletic Injuries
- KHP 4410 (3) Motor Development
- KHP 4442 (3) Health Education
- KHP 4474 (3) Exercise Physiology
- KHP L474 (1) Exercise Physiology Lab
- KHP 4485 (3) Teaching Individual and Team Sports
- KHP 4486 (3) Teaching Individual and Team Sports

Select 3 hours from the following:

- KHP 4405 (3) Physical Activity and Disease Prevention

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Progression

Additional policies related to the BSN program may be found on the School of Nursing web site. Enrollment may be limited based on available resources.

Degree

Upon satisfactory completion of the program, the student is awarded the Bachelor of Science in Nursing degree and may then apply to the Board of Nursing to write the licensing examination to become a registered nurse (RN).

Locations

The clinical facilities used for student learning experiences in the BSN generic track are located in Troy and surrounding communities. Students are responsible for transportation and the cost of meals. Students who buy university meal plans may arrange for a sack lunch. For child health nursing, students may be assigned to learning experiences in Birmingham, Alabama.

The clinical facilities used for students in the RN-BSN/MSN track are located in Troy, Montgomery and Phenix City, Ala., and in Norfolk, Va. and surrounding communities.

COURSE REQUIREMENTS

Specialized general studies requirements

(See the general studies section of this catalog for additional information.)

Area II

Select PHI 2204, or the equivalent NSG 3340, from the list of approved courses in Area II.

Area III

BIO 3372	(3)	Microbiology
BIO L372	(1)	Microbiology Lab
CHM 1142	(3)	General Chemistry I
CHM L142	(1)	General Chemistry I Lab
MTH 1112	(3)	Pre-Calculus Algebra

Area IV

NSG 2205	(3)	Growth and Development
or		
PSY 2210	(3)	Developmental Psychology (Lifespan)

Select a six-hour history sequence (HIS 1101/1102; HIS 1111/1112; HIS 1122/1123).

Select 3 hours from :

ANT 2200	(3)	Anthropology
PSY 2200	(3)	General Psychology
SOC 2275	(3)	Introduction to Sociology

Area V

BIO 3347	(3)	Human Anatomy and Physiology I
BIO L347	(1)	Human Anatomy and Physiology I Lab
BIO 3348	(3)	Human Anatomy and Physiology II
BIO L348	(1)	Human Anatomy and Physiology II Lab
NSG 2204	(2)	Nutrition
NSG 3315	(3)	Pathophysiology
PSY 3301	(3)	Basic Statistics

Core course requirements for pre-licensure students:

NSG 2201	(1)	Dosage Calculations
NSG 3301	(2)	Pharmacology
NSG 3306	(2)	Perspectives of Professional Nursing
NSG 3309	(2)	Health Assessment
NSG 3310	(1)	Health Assessment Practicum
NSG 3313	(3)	Nursing Concepts I
NSG 3314	(3)	Nursing Concepts I Practicum
NSG 3323	(3)	Maternal-Infant Health Nursing
NSG 3324	(2)	Maternal-Infant Health Nursing Practicum
NSG 3325	(3)	Nursing Concepts II
NSG 3326	(3)	Nursing Concepts II Practicum
NSG 3332	(3)	Child Health Nursing
NSG 3333	(2)	Child Health Nursing Practicum
NSG 3334	(3)	Psychiatric-Mental Health Nursing
NSG 3335	(2)	Psychiatric-Mental Health Nursing Practicum
NSG 3336	(3)	Adult Health Nursing
NSG 3337	(2)	Adult Health Nursing Practicum
NSG 4405	(3)	Public Health Nursing
NSG 4406	(2)	Public Health Nursing Practicum
NSG 4407	(1)	Clinical Nutrition
NSG 4413	(3)	Nursing Concepts III
NSG 4414	(2)	Nursing Concepts III Practicum
NSG 4415	(2)	Nursing Leadership/Management
NSG 4417	(1)	Senior Seminar
NSG 4419	(2)	Research Process in Nursing
NSG 4421	(3)	Senior Clinical Preceptorship

Core course requirements for post-licensure students:

NSG 3370	(2)	Professional Nursing
NSG 3309	(2)	Health Assessment
NSG 3310	(1)	Health Assessment Practicum
NSG 4405	(3)	Public Health Nursing
NSG 4406	(2)	Public Health Nursing Practicum
NSG 4407	(1)	Clinical Nutrition
NSG 4419	(2)	Research Process in Nursing
or		
NSG 6691	(3)	Research Methodology
NSG 4430	(3)	Advanced Nursing Theory
NSG 4431	(2)	Advanced Nursing Preceptorship

PHYSICAL EDUCATION MAJOR

For professional studies information, see the College of Education section of this catalog.

NOTE: Students seeking Alabama Teacher certification in physical education should select education as a second major. Students should consult with their advisers concerning all certification requirements.

(P-12)

Specialized general studies requirements

Area III

MTH 1112 (3) Pre-Calculus Algebra, or placement

